

Evidencing the impact of the primary PE and sports premium. Academic Year: 2022/2023

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<p>All of current year 5 have had sports leader training again this year and 8 children have had sports crew training. This year's sports crew have been very active, running 2 lunchtime clubs a week and have been out on sporting events in a media role.</p> <p>Continued replenishment of equipment on the playground with the addition of some permanent football goals and basketball hoops. As a result, active play has increased during play times and lunchtimes.</p> <p>Continued with an after school hockey club which unfortunately has dwindled throughout the year. We also continued with the after school golf club in the autumn term with 10 children participating, this then continued in the terms after Easter.</p> <p>Children across the whole school have participated in school games events again this year including 12 inter school events and 8 intra school events. This has been down on last year due to staffing availability and minibus driver. However, we have still managed over 87% of the children in the school participated in sport in some form. Children in reception, KS1 and KS2 have also participated in pacesetter games throughout the year.</p>	<p>Increase the number of intra house competitions and actively involve those children with SEN. (This needs to continue on from last year) This will include attending more SEN festivals.</p> <p>To use social media more to showcase our sporting achievements such as twitter, facebook, website and school newsletter.</p> <p>Hockey and golf clubs has dwindled this year. To identify alternative clubs to replace these and encourage children to take part. Might need to fully subsidise these to encourage more children to be active.</p> <p>Some inside PE equipment has been condemned so as a result these needed replacing so that the children can actively participate safely in PE lessons.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not this year

Academic Year: 2022/2023				Total Fund allocated: £25,768
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 50.26%
Intention	implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and suggested next steps:
<p>To enable those children that are less active to participate in Lunch time clubs.</p> <p>Increase the number of children engaged in physical activity before, during and after school.</p>	<ol style="list-style-type: none"> 1) Top up of new playground equipment including parachutes for outside at break and lunch. 2) Additional equipment for sports crew activities and certificates- 3) Conduct a review of existing playground equipment 4) To buy 2 fixed football goals for the playground. These will include basketball nets and cricket stumps. 	<p>£350</p> <p>£100</p> <p>£10100 (Partly funded from this years funded allocation.)</p>	<p>Impact Measures</p> <ul style="list-style-type: none"> • Increased activity at break and play times • Decrease in number of inactive children <p>MT to use previous data as baseline date for comparisons.</p> <p>Impact Tools</p> <ul style="list-style-type: none"> • Lunch/Playtime observations from Lunchtime Supervisors/PEC • PE & SS Participation Tracker data 	<p>Sports crew to train up the sports leaders for next year. Equipment already purchased and only small amount of money needed to top up equipment.</p>

Develop multiple opportunities for ALL children to be physically active and achieve their sporting personal bests.	<ol style="list-style-type: none"> 1. Continue with the SSP Challenge of the Month activities at lunchtime and in PE lessons. 2. Train and support new Lunchtime Supervisors to deliver and monitor these activities confidently. 		<p>More pupils making positive choices towards a healthy lifestyle.</p> <p>Impact Measures:</p> <ul style="list-style-type: none"> • Increase in number of opportunities offered throughout the year. • 80% of children to have taken part in at least 2 Challenge of the Months <p>Impact Tools</p> <ul style="list-style-type: none"> • SG Mark Action Plan/Application • PE & SS Participation Tracker <p>Challenge of the Month Register/Log Books</p>	
Work towards ensuring ALL children are physically active for 30 minutes a day, in line with CMO guidelines.	<p>Continual use of the balance bikes for Reception and KS1 additional to PE lessons. Active lessons for KS2.</p> <p>Increase the equipment for EYFS so they can meet the new curriculum.</p>	<p>FREE</p> <p>£ 200</p>	<p>Impact Measures</p> <ul style="list-style-type: none"> • Increase in the amount of physical activity offered during the school day. • Children are more active in EYFS and this <p>Impact Tools</p> <p>Activity Heat Maps (per class)</p> <p>More children achieving the early learning goals.</p>	<p>Next step: To increase to number of balance bikes.</p> <p>Children start young being physically active which continues throughout the school.</p>
All pupils are provided with 2 hours of a broad, inclusive PE curriculum per week.	To purchase new inside equipment to replace the condemned bits. This to include large apparatus.	£2200	<p>IMPACT MEASURES</p> <ul style="list-style-type: none"> • Reduction in number of children missing PE lessons. • Reduction of amount of funding needing to be spent on new 	Staff are confident to deliver quality PE lessons.

			<p>equipment in future years.</p> <p>IMPACT TOOLS Lesson Plan Annotations/Assessment Grid</p>	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 1 %
Intention	implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and suggested next steps:
<p>Retain the School Games Mark Silver Award</p> <p>Use the profile of PESSPA to celebrate the achievements of the school with pupils, parents and the wider school community.</p> <p>Develop the existing reward system in place for PE and School Sport to ensure</p>	<p>1) Complete a School Game Action Plan with South Northants and Daventry SSP.</p> <p>2) Apply for School Games Mark in June 2022. (Silver mark achieved)</p> <p>3) Post regular updates to Twitter, Facebook and the School website and newsletter after event</p> <p>4) Sports crew to go out and support adults at competitions. Sports crew to take photos and</p>	<p>FREE</p> <p>FREE</p> <p>FREE</p> <p>FREE</p>	<p>IMPACT MEASURES</p> <ul style="list-style-type: none"> Obtain the School Games Mark Gold Award (Silver achieved) Increased engagement with school social media platforms and the school website. Increased number of children reaching merit certificates 	<p>Next step:</p> <p>To have a pupil voice. Children to have more of a say in which competitions/festivals they would like to enter. To be discussed at the beginning of the year.</p>

children can be proud of their achievements and celebrate.	<p>write reports for the website. (Sports I pad)</p> <p>5) Children to receive house points in assemblies when representing the school or activities outside of school.</p> <p>Certificates and badges to be given out in assemblies for Hockey Club and Gymnastics</p>	£150	<p>IMPACT TOOLS</p> <ul style="list-style-type: none"> School Games Mark Action Plan School Games Mark Application Followers on Facebook/Twitter and page views on school website. 	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 10.28%
Intention	implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and suggested next steps:
Increase the number of high quality PE lessons being delivered to ALL children.	<p>1) MT to attend the Northants Sports Conference. (additional training)</p> <p>2) Additional PE equipment that needs replacing</p>	<p>£150</p> <p>£2500</p>	<p>IMPACT MEASURES</p> <ul style="list-style-type: none"> Identified teachers are more confident at teaching PE Teachers able to deliver a wider range of activities in lessons Children have a good experience in PE lessons and are motivated to be engaged 	Teachers are confident to deliver quality PE lessons

			IMPACT TOOLS <ul style="list-style-type: none"> • Staff PE Survey • Lesson Observations Pupil Voice Survey	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 8.5%
Intention	implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and suggested next steps:
To provide children with additional experiences of activities both inside and outside of the classroom, both within and outside of PE.	1) Take the children to experience Forest School at Kelmarsh Hall. (Carry over into next year) 2) To continue to subsidise after school hockey club, golf, cricket and tennis clubs.	£200 £1982	This was not possible this year but intend to do next year.	To look at this again for next year. Subsidise so that the parents get use to paying part payment.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 34.8%
Intention	implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and suggested next steps:

<p>To increase the opportunities open to children to participate in competitive sport through both intra- and inter-school formats.</p> <p>Increase opportunities for a wide range of inter school competition (Level 1)</p>	<p>1) Lease of minibus to enable greater participation in outside events.</p> <p>2) Membership to the South Northants and Daventry School Sports Partnership</p> <p>3) Engage in School Games events at District and County level where appropriate.</p> <p>4) Enter B teams into events where possible.</p> <p>5) A programme of Intra-School Competitions, imbedded into PE lessons and Sports Day. Additional sports day equipment.</p> <p>6) Cover enabling the PE lead to take time out of teaching and cover for staff to take children to events.</p> <p>7) Participation in Pacesetters games</p> <p>8) Additional sports clothing</p>	<p>£5000</p> <p>£1450</p> <p>£500</p> <p>£320</p> <p>£1,100</p> <p>£37.50 per competition plus cover for teaching staff to take them. Plus petrol money.</p> <p>£600</p>	<p>IMPACT MEASURES</p> <ul style="list-style-type: none"> Increased number of children accessing school sport. Increased number of events attended by the school Increased number of Intra-School events planned during the school year. <p>IMPACT TOOLS</p> <ul style="list-style-type: none"> PE & SS Participation Tracker SG Mark Application 	
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