

Evidencing the impact of the primary PE and sports premium. Academic Year: 2021/2022

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<p>All of current year 5 have had sports leader training again this year and 8 children have had sports crew training. This year's sports crew have been very active, running 2 lunchtime clubs a week and have been out on sporting events in a media role.</p> <p>Continued replenishment of equipment on the playground. As a result, active play has increased during play times and lunchtimes.</p> <p>Continued with an after school hockey club which continued throughout the year, averaging 20 children a session. This has increased from last year therefore this has led to greater participation in active sport. We also had an after school golf club with 10 children participating, this will continue in the new school year.</p> <p>Children across the whole school have participated in school games events including 16 inter school events and 8 intra school events. As a result over 90% of the children in the school participated in sport in some form. Children in reception and KS1 have participated in pacesetter games.</p> <p>Children in Reception and KS1 have received REAL gym and Real PE all year.</p>	<p>Our tracker showed a low level of activity throughout the school day so we have to increase the participation of children, especially those that are less active, at lunchtime activities. These are to be monitored and supervised by PE lead and PE support TA.</p> <p>Increase the number of intra house competitions and actively involve those children with SEN. This will include attending more SEN festivals.</p> <p>To use social media more to showcase our sporting achievements such as twitter, facebook, website and school newsletter.</p>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes (for those in years 5 and 6 that could not swim as missed it during lock down)

Academic Year: 2021/2022				Total Fund allocated: £23,938
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:43 %
Intention	implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and suggested next steps:
<p>To enable those children that are less active to participate in Lunch time clubs.</p> <p>Increase the number of children engaged in physical activity before, during and after school.</p>	<ol style="list-style-type: none"> 1) Top up of new playground equipment 2) Conduct a review of existing playground equipment 3) To buy 2 fixed football goals for the playground. These will include basketball nets and cricket stumps. 	<p>£200</p> <p>£10100 (Partly funded from next years funded allocation. The company will defer the payment.)</p>	<p>Impact Measures</p> <ul style="list-style-type: none"> • Increased activity at break and play times • Decrease in number of inactive children <p>MT to use previous data as baseline date for comparisons.</p> <p>Impact Tools</p> <ul style="list-style-type: none"> • Lunch/Playtime observations from Lunchtime Supervisors/PEC • PE & SS Participation Tracker data 	<p>Sports crew to train up the sports leaders for next year. Equipment already purchased and only small amount of money needed to top up equipment.</p>
<p>Develop multiple opportunities for ALL children to be physically active and achieve their sporting personal bests.</p>	<ol style="list-style-type: none"> 1. Continue with the SSP Challenge of the Month activities at lunchtime and in PE lessons. 2. Train and support new Lunchtime Supervisors to deliver and monitor these activities confidently. 		<p>More pupils making positive choices towards a healthy lifestyle.</p> <p>Impact Measures:</p> <ul style="list-style-type: none"> • Increase in number of opportunities offered throughout the year. • 80% of children to have taken part in at least 2 Challenge of the Months 	

			Impact Tools <ul style="list-style-type: none"> SG Mark Action Plan/Application PE & SS Participation Tracker Challenge of the Month Register/Log Books	
Work towards ensuring ALL children are physically active for 30 minutes a day, in line with CMO guidelines.	Continual use of the balance bikes for Reception and KS1 additional to PE lessons. Active lessons for KS2.	FREE	Impact Measures <ul style="list-style-type: none"> Increase in the amount of physical activity offered during the school day. Impact Tools Activity Heat Maps (per class)	Next step: To increase to number of balance bikes.
All pupils are provided with 2 hours of a broad, inclusive PE curriculum per week.	Continue with the subscription of REAL PE and REAL Gym	£300	IMPACT MEASURES <ul style="list-style-type: none"> Reduction in number of children missing PE lessons. Reduction of amount of funding needing to be spent on new equipment in future years. IMPACT TOOLS Lesson Plan Annotations/Assessment Grid	Staff are confident to deliver quality PE lessons.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2%
Intention	Implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and suggested next steps:
<p>Retain the School Games Mark Gold Award</p> <p>Use the profile of PESSPA to celebrate the achievements of the school with pupils, parents and the wider school community.</p> <p>Develop the existing reward system in place for PE and School Sport to ensure children can be proud of their achievements and celebrate.</p>	<p>1) Complete a School Game Action Plan with South Northants and Daventry SSP.</p> <p>2) Apply for School Games Mark in June 2022. (Silver mark achieved)</p> <p>3) Post regular updates to Twitter, Facebook and the School website and newsletter after event</p> <p>4) Sports crew to go out and support adults at competitions. Sports crew to take photos and write reports for the website. (Sports I pad)</p> <p>5) Children to receive house points in assemblies when representing the school or activities outside of school.</p>	<p>FREE</p> <p>FREE</p> <p>FREE</p> <p>£375</p> <p>£208</p>	<p>IMPACT MEASURES</p> <ul style="list-style-type: none"> Obtain the School Games Mark Gold Award (Silver achieved) Increased engagement with school social media platforms and the school website. Increased number of children reaching merit certificates <p>IMPACT TOOLS</p> <ul style="list-style-type: none"> School Games Mark Action Plan School Games Mark Application Followers on Facebook/Twitter and page views on school website. 	<p>Next step:</p> <p>To have a pupil voice. Children to have more of a say in which competitions/festivals they would like to enter. To be discussed at the beginning of the year.</p>

	Certificates and badges to be given out in assemblies for Hockey Club and Gymnastics			
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 3%
Intention	implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and suggested next steps:
<p>Improve the quality of lessons being delivered in PE.</p> <p>Increase the number of high quality PE lessons being delivered to ALL children.</p>	<p>1) To continue to embed REAL PE and REAL Gym schemes of work across Reception and KS1.</p> <p>2) MT to attend the Northants Sports Conference.</p> <p>3) Additional PE equipment</p>	<p>£300</p> <p>£125</p> <p>£350</p>	<p>IMPACT MEASURES</p> <ul style="list-style-type: none"> Identified teachers are more confident at teaching PE Teachers able to deliver a wider range of activities in lessons Children have a good experience in PE lessons and are motivated to be engaged <p>IMPACT TOOLS</p> <ul style="list-style-type: none"> Staff PE Survey Lesson Observations Pupil Voice Survey 	Teachers are confident to deliver quality PE lessons

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 7%
Intention	implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and suggested next steps:
To provide children with additional experiences of activities both inside and outside of the classroom, both within and outside of PE.	1) Take the children to experience Forest School at Kelmarsh Hall. (Carry over into next year) 2) To continue to subsidise after school hockey club, golf, cricket and tennis clubs.	£200 £1500	This was not possible this year but intend to do next year.	To look at this again for next year. Subsidise so that the parents get use to paying part payment.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 45%
Intention	implementation		Impact	
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated:	Evidence of impact on pupils including wider impact on whole school improvement:	Sustainability and suggested next steps:
To increase the opportunities open to children to participate in competitive sport through both intra- and inter-school formats. Increase opportunities for a wide range of inter school competition (Level 1)	1) Lease of minibus to enable greater participation in outside events. 2) Membership to the South Northants and Daventry School Sports Partnership	£5000 £1350	IMPACT MEASURES <ul style="list-style-type: none"> Increased number of children accessing school sport. Increased number of events attended by the school Increased number of Intra-School events 	

	3) Engage in School Games events at District and County level where appropriate.	£500	planned during the school year. IMPACT TOOLS <ul style="list-style-type: none"> • PE & SS Participation Tracker • SG Mark Application 	
	4) Enter B teams into events where possible.			
	5) A programme of Intra-School Competitions, imbedded into PE lessons and Sports Day.			
	6) Cover enabling the PE lead to take time out of teaching and cover for staff to take children to events.	£3,239		
	7) Participation in Pacesetters games	£35 per competition plus cover for teaching staff to take them. £600		